





Halesowen C of E Primary School

Home Learning

DATE: 27th April- 1st May

YEAR GROUP: Nursery

PICTURE: Take a Break- Please see picture on following page

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS	<p>Look at the picture. How many animals can you see? Can you count them?</p> <p>Remember you can't say the next number until you point at the animal.</p> <p>(Did you manage to find them all?) Well done there are 10 animals in the picture. What about if we count everyone, including the little girl. How many are there now? 11</p> <p>Can you count to 10 with all of the numbers in the right order? If not keep practising.</p> <p>If you can try counting to 20.</p> <p>What next: Can you count out 4 toys from your toy box? 7 toys? 10 toys.</p> <p>Remember after each turn to tidy them back away before you count out your next amount.</p>	<p>Have a look at this shape to remember what a circle looks like.</p>  <p>There are lots of round circles hiding in the picture.</p> <p>Can you be a detective and try and find where some of the circles are hiding?</p> <p>e.g lions eyes, giraffe spots, girls lollipop, giraffes glasses</p> <p>Can you go on a hunt around your house to find some more circles that are hiding?</p> <p>What next: What other shapes can you find hiding around your house?</p> <p>You could even go on a shape hunt outside</p>	<p>In the picture some of the animals are sat in a row. There is a little girl sat in the middle. Who is she sat next to?</p> <p>Try to answer the question using positional language e.g The girl is sat <u>next to</u> the rabbit and the cat.</p> <p>Who is the bear sat next to?</p> <p>Who is the lion sat next to?</p> <p>There are some animals that are not sat on chairs...</p> <p>Where is the toucan?</p> <p>Where is the mouse?</p> <p>Encourage your child to use the positional language to answer the question. The mouse is sat <u>on top</u> of the girl.</p> <p>What next: Use a chair in your house to play the positional language game.</p> <p>Can you or a teddy friend sit on the chair? under the chair? next to the chair? behind the chair? etc.</p>	<p>All of the animals are very different. They are all different heights.</p> <p>From looking at the picture can you identify the tallest animal? Can you identify the shortest animal?</p> <p>Which animals are taller than the dog?</p> <p>What animals are taller than the mouse?</p> <p>Which animals are shorter than the fox?</p> <p>Which animals are shorter than the lion?</p> <p>What next: Can you try ordering the animals from tallest to shortest?</p> <p>Why not try ordering people in your house from tallest to shortest.</p>	<p>Do you think we would see any of these animals in Halesowen? Why not?</p> <p>On your daily walk or in your garden see what animals you can find in Halesowen? Can you create an animal hunt sheet to record your findings? (an example below) Remember you don't have to include these animals. You can choose which animals to draw on your sheet.</p>  <p>Did you manage to find all of the animals? How many did you find from your sheet?</p> <p>What next: You could try recording how many of each animal you saw. When you get back look at the results of what you found. How many cats did you see? How many birds did you see? Which animal did you see the most?</p>



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<p>ENGLISH</p>	<p>Look at the picture. There are lots of different animals. Can you name all of the animals?</p> <p>Can you have a go at clappy sticks, claps or a spoon and saucepan to help you tap them out and hear the syllables.</p> <p>e.g li-on el-e-phant</p> <p>You could use a drum, tappy sticks, claps or a spoon and saucepan to help you tap them out and hear the syllables.</p> <p>What next: Can you clap out the syllables for your name? Other peoples names? Things around the house?</p>	<p>Sometimes in Nursery we do silly rhyming names for each other to help us recognise rhyming sounds.</p> <p>E.g lucy clucy Lucy mucy</p> <p>Can you come up with some silly rhyming names for some of the animals? Remember they don't have to be real words.</p> <p>e.g. lion bion</p> <p>Which one do you think is the funniest?</p> <p>What next: Can you come up with your own silly rhyming name?</p> <p>What about making silly rhyming names for things around your house: sofa bofa</p>	<p>Which of the animals in the picture is your favourite?</p> <p>Can you have a go at drawing/painting that animal?</p> <p>What letter sound does that animals name begin with? Can you find anything in your house that starts with the same sound?</p> <p>What next: What letter sound does your name begin with?</p> <p>Remember to take a picture of your drawing to send to us.</p>	<p>All of the animals in the picture make different animal noises. Can you and an adult or sibling make all of the animal noises?</p> <p>Play a game together. Can one of you make an animal noise and you've got to guess which animal it is? Remember to use your good listening ears to help you.</p> <p>What next: Go on a listening walk outside. Can you hear any animal noises? What animals can you hear? What else can you hear?</p>	<p>The animals in the picture are all doing different things. What do you think they are doing? What clues can you find to help you?</p> <p>I think dog is singing. What song do you think he might be singing?</p> <p>What is your favourite song? Can you sing it to an adult?</p> <p>I think elephant is reading a book. What book do you think he might be reading?</p> <p>What is your favourite book? Can you share it with an adult?</p> <p>Can you create a new book for elephant to read? It could be a story book or maybe an information book about elephants.</p>
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